Reading Standard Articulated by Grade Level GLOSSARY

The purpose of this glossary is to help the user better understand and implement the Reading Standard. It is not intended to be a study guide for the AIMS and is not a comprehensive list of all literacy terms.

| adage | a saying that conveys a common experience or general truth and has gained credit through extended use (e.g., a stitch in |
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| auage | time saves nine) |
| affix | a non-word letter or group of letters attached to a root or stem to change its meaning or function, as the prefix <i>ad</i> - and the suffix <i>—ing</i> in <i>adjoining</i> |
| allegory | a literary work with two or more levels of meaning: one literal level and one or more symbolic or figurative levels; events, settings, objects, or characters that stand for ideas or qualities beyond themselves |
| alliteration | the repetition of consonant sounds, usually at the beginning of words |
| allusion | a reference to a well-known work of literature, famous person, or historical event with which the reader is assumed to be familiar |
| analogy | a partial similarity between two things that are otherwise dissimilar; a pairing of words designed to elicit associations between concepts and background knowledge |
| anecdotal evidence | evidence based on a brief story told to make a point or to entertain |
| antonym | a word opposite in meaning to another (e.g., wet and dry) |
| argument | a type of writing that develops a topic in a logical and persuasive manner |
| aside | a statement delivered by an actor to an audience in such a way that other characters on stage are presumed not to hear what is said; the character reveals his or her private thoughts, reactions, or motivations |
| assonance | the repetition of vowel sounds in stressed syllables or words without repeating consonant sounds |
| automaticity | the ability to read silently or orally without stopping to use decoding strategies on unknown words |
| ballad | a narrative poem, often of folk origin and intended to be sung; consists of simple stanzas, usually with a refrain |
| bandwagon | a persuasive technique that attempts to get people to follow the crowd using the logical fallacy that, since "everyone else likes it", it must be good |
| base word | a word to which affixes may be added to change its meaning, tense, or part of speech |
| bias | the writer's outlook or prejudice; the writer's leaning or belief about a topic |
| cause and effect | a strategy for analyzing a subject by examining the reasons for specific actions or events (cause) and the consequences or results of certain causes (effect) |
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| central argument | the main point or purpose of a piece of writing, often stated in a thesis statement or topic sentence |
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| character foil | a character that provides a contrast to another character, thus intensifying the impact of that other character |
| characterization | the manner in which an author presents a character by using the character's actions, dialogue, description, or how other characters react to that character |
| cinquain | a five line stanza with successive lines of two, four, six, eight, and two syllables |
| circular reasoning | supporting a position by merely restating it |
| compare | to use examples to show how things are similar and different, with the greater emphasis on similarities |
| compare (contrast) | a strategy for thinking or writing that involves explaining, defining, or evaluating subjects by showing how they resemble and differ from each other or from some standard for evaluation |
| conceit | an elaborate and extended metaphor, especially in poetic images |
| conflict | the problem(s) or struggle(s) between or among opposing forces that trigger(s) the action in literature (e.g., person vs. person, person vs. self, person vs. nature, person vs. society) |
| connotation/ connotative | an association that a word calls to mind in addition to its dictionary or literal meaning |
| consonance | the repetition of consonant sounds within and at the end of words (e.g., stroke of luck) |
| consumer publications | publications for the use of the general public (e.g., periodicals, pamphlets, advertisements) |
| contrast | to use examples to show how things are different in one or more important ways |
| credibility | quality or power of inspiring belief; capacity for believability |
| denotation/denotative | the literal or standard dictionary meaning of a word |
| digraph | two letters representing a single speech sound (e.g., ph in phone) |
| dipthong | a speech sound beginning with one vowel sound and moving to another vowel sound within the same syllable (e.g., oi in oil) |
| e.g. | (abbreviation for <i>for example</i>) precedes a non-exhaustive list of examples provided as options; other examples may be appropriate but not included[compare to i.e.] |
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| elegy | a song or poem written as a lament for the dead |
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| epic | a narrative poem, usually about the adventures and heroic deeds of a folk hero (e.g., Homer's <i>llliad</i>) |
| equivocation | language that is open to interpretation; often deliberately misleading |
| | the history of words; the study of the history of words |
| etymology | |
| euphemism | A mild or indirect term that is used in place of one considered harsh or blunt (e.g., passed away instead of died) |
| evidence | statements or information that help in making a conclusion or judgment: logical evidence - based on earlier known or well-known information presented in a clear organized pattern empirical evidence- information or facts gained by observation or experiment based on scientific analysis anecdotal evidence - information gained from casual observation, usually presented in a narrative style |
| expository text | writing that explains or informs through the use of facts, reasons, or examples |
| fable | a short narrative that teaches a moral or lesson; main characters are usually animals that speak and act like humans |
| fact | a statement that can be verified as true |
| fairy tale | a fanciful tale about real life problems, usually with imaginary characters such as fairies, trolls, or leprechauns |
| fallacious reasoning | reasoning that is deceptive or liable to mislead |
| false causality | the error of concluding that an event is caused by another event simply because it follows it |
| fantasy | a highly imaginative story characterized by fanciful or supernatural elements |
| figurative language | the use of words to create vivid pictures and ideas in the mind of the reader; not meant to be literally true (e.g., similes, metaphors, idioms, personification) |
| flashback | an account of a conversation, episode, or event that happened before the beginning of a story, told for the purpose of clarifying something in the present; often interrupts the chronological flow of the story |
| fluency | read with ease, expression, and automaticity to support comprehension |
| folktale | a narrative piece (e.g., epic, legend, myth, fable) that is part of the oral or written tradition of a culture passed from generation to generation |
| footnotes | the numbered notes or comments at the bottom or side of a page that comments on a designated part of the text |
| foreshadowing | writer's use of hints or clues to indicate events that will occur later in a text |
| free verse | a style of poetry that has an irregular rhyme or line pattern; verse that is developed according to author's own style |

| functional text | printed material that is specifically intended to convey information (e.g., instructions, technical manuals, labels, signs, recipes) |
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| genre | a category or type of literature based on its style, form, and content (e.g., mystery, adventure, romance, science fiction) |
| grapheme | written representation of a phoneme (e.g., b for /b/, ck for /k/) |
| graphic features | features within or accompanying text, that help to clarify or explain the text (e.g., labels, illustrations, captions, headings, diagrams, charts, tables, titles) |
| graphic organizer | a visual representation of information in an organized manner that is intended to enhance understanding (e.g., Venn diagram, T-graph, word web, KWL chart) |
| haiku | a style of Japanese poetry consisting of three unrhymed lines of five, seven, and five syllables, traditionally about nature or the seasons |
| historical fiction | a long narrative that recreates an historical period or event based on fact, but embellished with imagined conversation and details |
| homographs | words with the same spelling but with different pronunciations and meanings (e.g., wind, read, bow) |
| homonyms/homophon | es words with the same pronunciation but with different meanings, different parts of speech, and usually different spelling |
| hyperbole | figure of speech in which the truth is exaggerated for emphasis or humor |
| i.e. | (abbreviation for that is) precedes a specific list of items in which all of the items should be used [compare to e.g.] |
| idiom | phrase or expression that means something different from what the words actually say; usually understandable to a particular culture, language, or group of people (e.g., let the cat out of the bag) |
| imagery | descriptive language used in literature to recreate sensory experiences, enrich writing, and to make the writing more vivid; sensory details |
| incongruities | text or portions of text having inconsistent or inharmonious parts or elements |
| inflectional endings | see suffix |
| inference | a conclusion derived from facts or premises |
| intonation | the distinctive patterns of rising and falling pitch that enhances the meaning of spoken words |
| irony | using a word or phrase to mean the exact opposite of its literal meaning: • dramatic irony - where the reader or the audience sees a character's mistakes, but the character does not • verbal irony - where the writer says one thing and means another • irony of situation - where there is a great difference between the purpose of an action and the result |

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| learning log | a student's record of his/her own learning activities, intended to help evaluate his/her own learning and to plan future learning |
| legend | a traditional, historical story of a culture passed from generation to generation |
| limerick | a light, humorous, five-line verse with an aabba rhyme pattern |
| linguistic roots | the origin of a word based on the nature, structure, and history of the word |
| literal language | language that is true to fact, avoiding exaggeration or metaphor |
| literal meaning | the actual or dictionary meaning of a word or phrase; language that means exactly what it appears to mean |
| loaded words | words that are slanted for or against a topic; words with strong positive or negative connotations |
| logic/logical evidence | the science of correct reasoning; correctly using facts, examples, and reasons to support one's view |
| lyric | a short poem that expresses personal feelings or emotions, often in a songlike style or form |
| main idea | the concept, thought, notion, or impression that is of greatest importance or influence: literal – adhering to fact or to the primary meaning or intent implied –a suggested meaning or intent (as opposed to explicit) explicit – fully revealed or expressed without vagueness, implication, or ambiguity; leaving no question as to the meaning or intent |
| main character | a character that plays a prominent role in a literary work |
| metacognitive strategy | the technique or strategy of examining one's own thinking process; awareness of one's own thinking process in order to monitor and direct the process to a desired end |
| metaphor | a figure of speech that compares two unlike things in which no word of comparison is used |
| meter | the arrangement of words in a rhythmical pattern, with stressed and unstressed syllables |
| minor character | a character that plays a role of lesser importance to the plot than the main character(s) |
| mood | the feeling(s) the text arouses in the reader (e.g., happiness, sadness, sorrow, peacefulness) |
| moral | the particular value or lesson the author attempts to convey to the reader |
| myth | a traditional or legendary story that deals with supernatural beings, ancestors, or heroes; intended to explain the mysteries of the natural world, or the customs or ideals of a society |
| narrative/narration | a type of fiction or nonfiction that tells a story or series of events |
| onomatopoeia | the use of a word whose pronunciation suggests its meaning (e.g., meow, buzz) |
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| onsets | consonant(s) before the vowel(s) in a syllable, including consonant blends and digraphs (e.g., /s/ in sit, /spl/ in split) |
| opinion | a belief or conclusion not supported by evidence or facts |
| organization of text | format or structure; often varies with type of text, but common patterns exist: |
| | chronological order - details are arranged in the order in which they happen |
| | order of importance - details are arranged in order of importance: least important to most important or most important to least important |
| | cause-effect - details are arranged to show connections between a result and the events that preceded it |
| | • comparison-contrast - details are arranged to show similarities and differences between two or more subjects |
| | listing - details are arranged in a simple list |
| | classification - details are placed into categories |
| | problem-solution - details are arranged to show a problem and then a way to solve the problem |
| | spatial - details are arranged geographically from left to right, right to left, top to bottom, and so on |
| | mixed - some details are arranged one way, and other details are arranged in another way |
| overgeneralization | an assumption that <u>all</u> members of a group, nationality, race, or gender have the characteristics observed in some members |
| oversimplification | the use of language which makes something far simpler than it is, to the point of distorting the meaning (e.g., "It's not so bad") |
| overstatement | a statement that represents something as more than it actually is (e.g., "I have a million things to do today.") |
| pacing | the reading speed or rate at which text is read |
| paradox | a statement that seems to be contradictory but that actually presents a truth |
| parody | a form of literature that intentionally uses a comic effect to mock a literary work or style |
| peer pressure | a persuasive technique in which the reader is pressured to think or act a particular way so as to be accepted by one's peers |
| personification | a figure of speech in which something non-human is given human characteristics or powers |
| persuasive techniques | devices of persuasion used for the purpose of changing one's mind, making one take action, or both; usually accomplished by a combination of emotional appeals and logical reasoning (see <i>bandwagon</i> , <i>peer pressure</i> , <i>circular reasoning</i> , <i>oversimplification</i> , <i>transfer</i> , <i>loaded words</i> , <i>testimonial</i> , <i>false causality</i> , <i>overgeneralization</i> , <i>oversimplification</i>) |
| phoneme | the smallest unit of sound within a word that distinguishes one word from another (e.g., $cat = \frac{c}{a}$ |
| phonemic awareness | the awareness of and the ability to manipulate sounds in the spoken word |
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| phonogram | a spelling pattern, word family, or rime (e.g., -ame, -ack, -ay, -in) |
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| plot | the action or sequence of related events that make up a story, consisting of five basic elements: exposition – the opening of a short story up to the point that the conflict is introduced to the reader rising action – the chain of events in which the conflicts intensify climax – the point of highest interest; point at which the reader makes his greatest emotional response; the point in the story in which rising action is about to turn into falling action falling action – takes place after the climax when the action begins to wind down or conflicts begin to lessen resolution – tells how the story conflict is resolved and ties up loose ends from the story |
| poetry | the expression of traditionally rhythmic compositions (sometimes rhymed, expressing ideas, experiences, or emotions) in a style more concentrated, imaginative, and powerful than that of ordinary speech or prose; generally categorized into specific forms based on purpose (e.g., elegies, ballads, parodies) and/or meter or rhyme scheme (e.g., sonnets, limericks, cinquains, free verse, haikus) |
| point of view | the perspective from which the story is told: first person – the narrator is a character who tells the story as he or she experienced, saw, heard, and understood it; identified by the first person pronouns <i>I</i> or <i>we</i> third person omniscient – the narrator is all-knowing, with the ability to see into the minds of more than one character third person limited - the narrator has the ability to see into the mind of only one character |
| prefix | a linguistic unit added to the beginning of a word which changes its meaning (i.e., re-, mis-, un-) |
| primary source | an original source that informs directly, not through another person's explanation or interpretation (e.g., firsthand reports, diaries, letters, journals, original documents) |
| print concepts | the prerequisite skills students need about print as they learn how to read: • book handling (e.g., front of book, print contains meaning, left page before right) • directional behavior (e.g., where to start, left to right, return sweep) • visual scanning and analysis • language concepts (e.g., meaning of punctuation marks, capital letters) • hierarchal concepts (e.g., word by word matching, difference between letter and word) |
| prior knowledge | knowledge gained from previous experience(s) |
| prose | written or spoken language that is not poetry (verse) |
| prosody | the rhythmic and inflectional aspect of language; expression |

| r-controlled vowels | a vowel whose sound is influenced by an r that directly follows it (e.g., farm, her, first, torn, nurse) |
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| redundancy | repetition that is needless or distracting |
| repetition | repeating a word, phrase, sentence, or the like for impact and effect |
| rhetorical device | literary device that is intended to emphasize a point, not to obtain a response |
| rhyme | identical or very similar recurring final sounds in words within, or more frequently, at the ends of lines of verse |
| rhythm | a pattern of repeated cadence or accent in speech or text |
| rimes | the vowel(s) and any following consonant(s) in a syllable (e.g., /it/ in sit, /oat in float) |
| root | in a complex word, the meaningful base form after all affixes are removed |
| root word | meaningful base form after all affixes are removed |
| satire | a literary technique that combines a critical attitude with humor, often with the intent of correcting or changing the subject of the satire |
| search engine | computer software used to search data for specified information |
| secondary source | a source that contains information others have gathered and interpreted; indirect or secondhand information (e.g., newspaper and magazine accounts, encyclopedia articles, research studies, web sites, documentaries) |
| sequencing | the arrangement or ordering of subject matter to aid understanding: |
| setting | the time of day or year; historical period, place, situation |
| simile | figure of speech comparing two things that are unlike; uses the words <i>like</i> and <i>as</i> (e.g., <i>as strong as an ox, flies like an eagle</i>) |
| soliloquy | lines in a drama in which a character reveals his or her thoughts to the audience, but not to the other characters, by speaking as if to himself or herself |
| sonnet | a poem consisting of 14 lines with a formal rhyme scheme, which expresses a thought or feeling in a unified way |
| stylistic elements | components of a distinctive manner of expression; elements that comprise a literary style |
| suffix | a linguistic unit added to the end of a base word which changes the word's meaning or grammatical function (e.g., -ed, -ly, -ness) |

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| symbol | person, place, or thing that represents something beyond itself (e.g., sword can stand for war, a desert might represent loneliness or solitude, a dove as a symbol of peace) |
| symbolism | a literary technique in which an author uses symbols to represent concrete ideas, events, or relationships |
| synonym | one of two or more words that have a highly similar meaning (e.g., grip and grasp) |
| syntax | the study of sentence structure with emphasis on the grammatical relationships of the words and other elements |
| testimonial | a persuasive technique in which a personal success story is used to influence others |
| text features | components that support and clarify text (e.g., illustrations, titles, topic sentences, key words) |
| theme | the underlying idea or statement that the author is trying to convey |
| tone | the overall feeling or effect created by a writer's use of words (e.g., playful, serious, bitter, angry, sarcastic) |
| transfer | a persuasive technique that attempts to transfer positive feelings associated with images not necessarily related to the issue (e.g., a fabric softener advertisement set in beautiful, clear mountain scenery, implying freshness) |
| understatement | a statement that represents something as less than it actually is (e.g., The hurricane was a little windy.) |
| workplace documents | text, forms, or documents specifically used in the workplace or for business purposes (e.g., memos, business letters, applications, resumes, e-mails) |